## 21st CCLC Annual Performance Report (APR) - Teacher Survey

## Teacher Survey-21st Century Community Learning Centers (21st CCLCs)

This survey is designed to collect information about changes in a particular student's behavior during the school year. Please select only one response for each of the questions asked in the table below. Please note that survey response options are divided into two primary groups: (1) Did Not Need to Improve, which suggests that the student had already obtained an acceptable level of functioning and no improvement was needed during the course of the school year; and (2) Acceptable Level of Functioning Not Demonstrated Early in School Year–Improvement Warranted, which suggests that the student was not functioning at a desirable level of performance on the behavior being described. If the student warranted improvement on a given behavior, please indicate the extent to which the student did or did not improve on that behavior during the course of the school year by indicating if they demonstrated Significant Improvement, Moderate Improvement, or one of the other levels listed below. If you believe the behavior described in a given question is not applicable for the student for whom you are completing the survey (e.g., homework is not given in your classroom because of the student), please do not provide a response for that question.

Name of student:  Grade/school:  Subject taught (if middle or high school)	ool):							
To what extent has your student changed their behavior in terms of:		Acceptable Level of Functioning Not Demonstrated Early in School Year – Improvement Warranted						
	Did Not Need to Improve	Significant Improvement	Moderate Improvement	Slight Improvement	No Change	Slight Decline	Moderate Decline	Significant Decline
Turning in his/her homework on time.								
Completing homework to your satisfaction.								
Participating in class.								
Volunteering (e.g., for extra credit or more responsibilities).								
Attending class regularly.								
Being attentive in class.								
Behaving well in class.								
Academic performance.								
Coming to school motivated to learn.								
Getting along well with other students.								